

Study Guide Discussion

ROCK and a HEART PLACE – A documentary

The documentary, *ROCK AND A HEART PLACE*, can be instrumental in critical thinking about social responsibility for young people. The suggested questions below will start discussion and open the door to thoughtful exploration of one's civic responsibility and the role each individual plays in the community.

Most films have a distinct way of looking at their subject - a 'point of view.' What is the subject of this documentary? What is the documentary's 'point of view'?

Why do you think there are homeless in a country as rich as the US? What makes someone become homeless? Why might people be afraid of homeless people? Who do you believe should help the homeless?

Do you know anyone who is physically or mentally disabled? How does their disability affect their family? How does it affect their relationships? Why might people be afraid of or embarrassed by someone who is physically or mentally disabled?

Do you know anyone in a senior care facility? Do you visit them? Why or why not? If you do, how does that make you feel? How do they respond to your visit? Why might people be afraid or turned off by volunteering at a nursing home?

Where do your parents volunteer? If they don't, why do you believe they don't? Do you volunteer? Why do you continue to volunteer? Do your friends go with you?

In the film, what was the idea that started Holiday Express? The musicians apply their talents to volunteering, what talents do you have? Discuss how you might apply your talents in a volunteering environment?

What do the volunteers in this film discover from the work they do? What does each group (the homeless, seniors, disabled children) receive from the volunteers? What do you see as the value to society of volunteering? How could people be encouraged to volunteer? What would encourage you to volunteer?

What are some of the problems you see around you - near your home, in your family - that you may have considered needing some help? Talk about an ideal solution to the problem. Write a letter to the editor of your local paper summarizing the problem and your idea for a solution.

Develop a 6-month plan discussing how you and your friends could bring help to the problem. List all the hurdles you would need to overcome in order to affect your solution. What would a successful outcome look like?

New Jersey Core Curriculum Content Standards
for
Career Education and Consumer, Family, and Life Skills

STANDARD 9.2 (CONSUMER, FAMILY, AND LIFE SKILLS)
ALL STUDENTS WILL DEMONSTRATE CRITICAL LIFE SKILLS IN ORDER TO BE FUNCTIONAL MEMBERS OF SOCIETY.

Descriptive Statement: All students need to develop consumer, family, and life skills necessary to be functioning members of society. All students will develop original thoughts and ideas, think creatively, develop habits of inquiry, and take intellectual and performance risks. They will recognize problems, devise a variety of ways to solve these problems, analyze the potential advantages and disadvantages of each alternative, and evaluate the effectiveness of the method ultimately selected. Students will understand the components of financial education and make economic choices. Students will demonstrate self-awareness and the ability to respond constructively to criticism and potential conflict. In addition, students will work collaboratively with a variety of groups and demonstrate the essential components of character development and ethics, including trustworthiness, responsibility, respect, fairness, caring, and citizenship. Students apply principles of resource management and skills that promote personal and professional well-being. Wellness, nutrition, child development, and human relationships are an important part of consumer, family, and life skills. However, wellness, nutrition, and human relationship cumulative progress indicators are not listed here as it would duplicate those in Comprehensive Health and Physical Education Standards.

For more information, please contact us at www.rockandaheartplace.com